Alternate Assessment Breakdown Report

Monitoring School Year: 2022 - 2023 | Assessment School Year: 2021 - 2022 | D0407 Russell County | Status: Submission Approved by KSDE on 12/20/2022

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [ ] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

For the Reading and Math DLMs, we were disproportionate in [redacted] and in '[redacted] Students." We only tested [redacted] students on the DLM, all of whom were [redacted] In the future, we will do more professional development to make sure teachers know how to use the rubric, look at current data, and look at past state assessment scores to determine the appropriateness of the DLM for each student. The other area where we were disproportionate was in '[redacted] students who took the DLM were [redacted]. The low numbers easily screw the percentage.

On the Science DLM, we were disproportionate on the [redacted] where [redacted] students who tested took the DLM. Again, the small numbers scew the percentage.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	60%
Math:	20%
Science:	33%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

IEP managers and IEP teams will use Aimsweb data, classroom data, previous state assessment scores, and the DLM participation guidelines as well as the rubric to determine eligibility. The decision will be made collaboratively by the IEP team based on data and current performance. We will do professional development to lead teachers through the determination process.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

We will organize a morning of professional development in August before school starts to model the process of determining if a student qualifies for the DLM or needs to take the regular state assessment.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[ ] Yes [X] No